

NEHS Rules Talk 2024.

Preparing for a
good year.

Here is where your journey begins



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North East High School Administration

Rights and Responsibilities



Student Responsibilities



- **Attending School Regularly - IT'S THE LAW**
- **Making a Conscientious Effort in Both Classwork and Homework**
- **Conforming to School Rules and Regulations**
- **Working with Administration and Faculty to Create a Positive and Safe School Culture**
- **Respecting the Rights and Beliefs of All Teachers, Students, Administrators, and Others Involved in the Educational Process**



Some Additional Notes:

01

Community

No student has the to interfere with the education of another student

04

Respect

Respect is not currency. Its character.

02

Speech

Always express your ideas Respectfully. (I can Help!)

05

Participation

Is critical for success. Care about your future!

03

Rules

Knowing them is good. Knowing expectations is better.

06

Conclusions

Rules-know them or not, you are responsible for them.

01

Safety and Security

All of us are responsible for the safety of this school.



Safety Measures



Lockers:

- Limited Access During the Day
 - Arrival, Class Changes, Lunch, Dismissal
 - No Lockers During Class (Emergencies Only)
 - Lockers are Property of NEHS/NESD
 - No Expectation of Privacy
 - Keep them locked! Issues? Let someone know!

Search and Seizure:

- Reasonable Suspicion

Contraband

- Drugs, Alcohol, Tobacco, Vapes/Dab Pens, Etc.
- Confiscation, Parent Pick-Up, Law Enforcement

If Contraband is Found:

- Suspension, Alternative Education, Expulsion, COURT

Medications

- Secure them with the nurse!

Weapons

- Expulsion and Legal Action

Safety Continued

Terroristic Threats/Threats/Bomb Threats

- Suspension, Expulsion, Legal Action (Felony Charges Possible)

Fighting/Altercations

- Suspension, Legal Action, Referral to AEDY

Harassment/Bullying

- Disrupts the Learning Environment and Emotional Well-Being of our Peers
- Restorative Justice is Priority #1
- Detentions, Suspensions, AEDY, Expulsion are ONLY As-Needed
- Cyberbullying and Technology-Based Harassment WILL BE Treated the Same as In-Person

Communication with Adults

- See Something, Say Something- You Could be Held Responsible if You Don't Let an Adult Know!



Safe 2 Say



SAFE SAY
SOMETHING

SEE IT. REPORT IT.

  **MOBILE APP**

 **1-844-SAF2SAY**

 **SAFE2SAYPA.ORG**



Title IX Reporting

Title IX Issues

- Bullying/Cyberbullying
- Nondiscrimination - Qualified Students with Disabilities
- Discrimination/Title IX Sexual Harassment Affecting Students



Reporting Title IX

Title IX incidents can be reported to any Staff.

Dr. Renne - District Title IX Investigator

Safety Drills



Safety is Your Responsibility

Promote safety and security.

Listen to your teacher(s) and follow the codes.

Maintain order during both drills and actual evacuations/emergencies.

Events and Assemblies

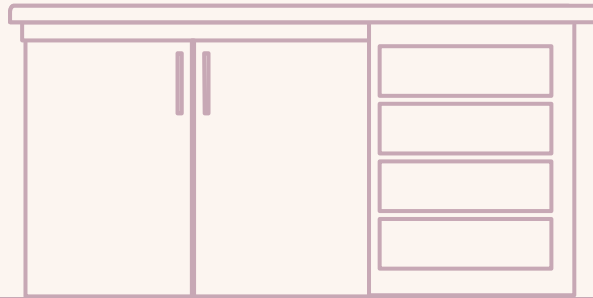
Same expectations for appropriate Language, Dress, and Behavior. It doesn't matter where you are on campus, no matter the time, you are to act appropriately.



02

Attendance

Getting the most out of being here.



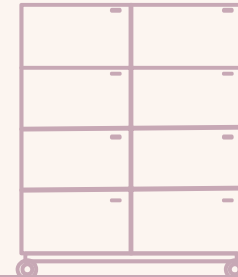
Attendance Laws-Compulsory School Age

COMPULSORY SCHOOL ATTENDANCE AGE: 18

YOU HAVE THREE (3) DAYS TO BRING IN A VALID EXCUSE AFTER RETURNING FROM AN ABSENCE.

AFTER THAT, THEY BECOME ILLEGAL.
TRUANCY (UNDER 18):

- 4+ ILLEGAL DAYS = COURT
- 6+ ILLEGAL DAYS = OCY + COURT
- CRACKING DOWN ON ILLEGITIMATE EXCUSES



Tardiness Quiz

Circle the correct answer concerning school tardies.



Between 1 and 4 Tardies

- A. Meet with Me at 4
- B. Discuss and Document Warning
- C. All of the Above**



Between 8 and 9 Tardies

- A. Shave off 1 eyebrow
- B. Eat a whole lemon
- C. 2 ASD's Per Tardy**



Between 5 and 7 Tardies

- A. Tie shoelaces together
- B. 1 ASD per Tardy**
- C. Karate Chop from Dr. Renne



At 10 Tardies

- A. ISS**
- B. Drink coffee from a plate
- C. Get NE tattoo

11 + Tardies is loss of school privileges and ISS

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Tech and Phone Expectations

01

Rule

OFF AND OUT OF SIGHT AT 7:45;
PHONES, AIRPODS, ETC.
ONLY ALLOWED DURING LUNCH

NO PERSONAL CALLS/VIDEO
CHATS; USE THE OFFICE PHONE
FOR THESE; STOP CALLING
HOME FROM THE RR!

NOT DURING CLASS CHANGE OR
IN THE RESTROOM

02

Consequences

First Offense: Confiscate device,
parent contact, warning given.

Second Offense: Confiscate device,
ASD assigned, device returned to the
parent only.

Subsequent Offenses: Considered
defiance/insubordination, ISS, device
permitted on student's person during
school.

03

Advice

KNOW THE RULES AND FOLLOW
THEM

ALWAYS CONFIRM PERMISSION
BEFORE USE!

KEEP THEM IN YOUR LOCKERS!

KEEP UNNECESSARY DEVICES
AT HOME - CONTROLLERS, YOUR
PERSONAL COMPUTERS, ETC.

Chromebooks

Permission

Must sign user agreement and follow it.

Privilege

Misuse can result in loss of privilege.

Proper Care

Don't abuse or leave your computer alone.

Tool

It's there to help you learn, not play 1v1





Dress Code 03

Looking the Part.

Dress Expectations

Appropriate attire that does not disrupt the learning environment.

First Offense: Warning, parent communication, asked to bring a change of clothes (refusals given 1 day of OSS)

Second Offense: Parent communication, asked to bring a change of clothes, ASD given

Subsequent Offenses: Considered an act of defiance- ISS given (progressive)

NO BLANKETS!

Dress Code Sentences Game

Complete the sentences correctly by choosing the right words below

In school,I need to _____ my hood.

A _____ is not clothing!

Exactly _____ should ever see my belly button.

After _____ strikes I can be banned from wearing certain items.

_____ keep a change of clothes in my locker if I don't know if my outfit will pass.

I am _____ for the dress code, even if I don't know it.

Remove

Blanket

No one

3

I should

Responsible

Dress Code Sentences Game

Complete the sentences correctly by choosing the right words below

In school,I need to **Remove** my hood.

A **Blanket** is not clothing!

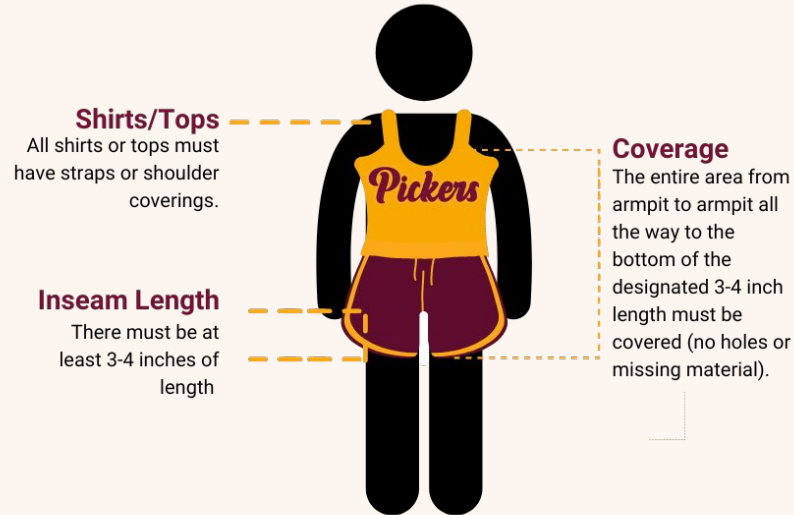
Exactly **No one** should ever see my belly button.

After **3** strikes I can be banned from wearing certain items.

I should keep a change of clothes in my locker if I don't know if my outfit will pass.

I am **Responsible** for the dress code, even if I don't know it.

Add Dress Code Graphic



Daily Operations

- Lockers
- Backpacks
- Bussing
- Arrival/Departure
- Cleanliness

04

What to expect everyday.



Locker Expectations

Posting

NOTHING SHOULD
BE ON LOCKERS
OTHER THAN
APPROVED
SIGNAGE. DR.
RENNE AND I WILL
APPROVE/DENY.

Use

USE YOUR LOCKER FOR:
SCHOOL
SPORTS
CLUBS
ACTIVITIES
DO NOT USE IT FOR
ANYTHING ELSE!

Property

REMEMBER ITS SCHOOL
PROPERTY. ANYTHING
UNNECESSARY OR
INAPPROPRIATE WILL BE
REMOVED.

Backpacks Do's and Don'ts

Do

Place all items not needed for class in your locker.

Place writing and hygiene items in your laptop carrier.



Don't

Carry a purse, fanny pack, or crossbody bag to class



Bussing Misbehavior Table

	Consequence
First Offense	Verbal Warning
Second Offense	ASD
Third Offense	1-Day Suspension from Bus
Fourth Offense	3-Day Suspension from Bus
Fifth Offense	Loss of Bus Privileges for Remainder of School Year (or other specified duration of time)



Not good



Really not good



Bad



Really Bad



It's Getting Hard
to Watch!

If you miss the Tech bus 3 times its 2 ASD's. Every subsequent time is 1 ISS.

Arrival and Departure Expectations

Regular Schedule

Doors Open at 7:15am

Homeroom Begins promptly at
7:45am

Follow the Daily Schedule

School Dismisses at 2:40pm

Building closes at 4pm.

NO PROPPED DOORS!

Violations and Consequences

You cannot leave school property without permission (even if you are 18). Automatic ISS.

You cannot be tardy to or Skip your classes.

Class Skip Consequences

First Offense: ASD

Second Offense: 1-Day ISS

Subsequent Offenses: Continued
Progression of ISS (2 Days, 3 Days,
etc.)



Cleanliness Expectations



Clean up your breakfast and lunch tables



Act appropriately while in the cafeteria!



Use garbage cans in the hallways for wrappers, food items, papers, etc.



Do NOT leave food in your lockers! It WILL attract unwanted rodents and insects.



Your lockers should not look or smell bad!



05

Academics

To Nurture and Empower Life Long Learning.



Academic Expectations

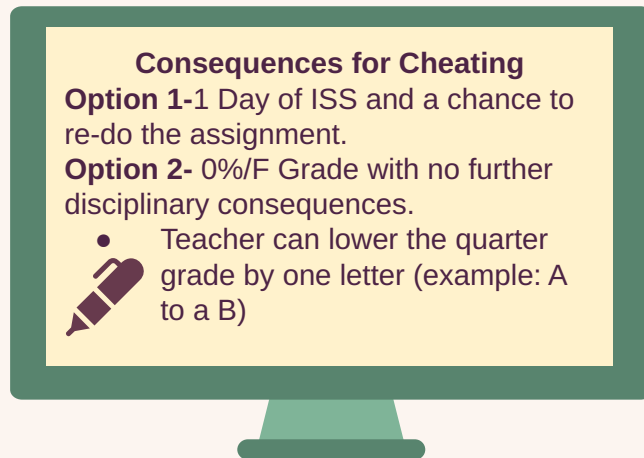
You're expected to respect to ALL staff members and students in our building.

You're expected to show Academic Integrity.

You're expected to Participate.

You are not to do anything that interrupts the educational process.

With Substitute teachers there are higher expectations and lower tolerances for poor conduct.



Tutorial



This time should not be taken for granted. USE IT!

Make up missing work, tests, quizzes

Need to see another teacher? Use SmartPass.



Help Night

01

Monday Through Thursday

Different emphasis each night.

02

1 hour per day, 3pm-4pm

Opportunity to get your grade up.

03

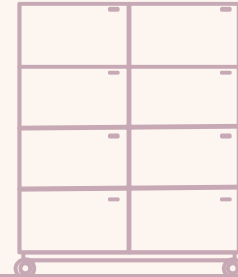
Teachers can assign attendance based on grade

Use it! It's there for you!

06

Disciplinary Consequences

Mess around and find out.



Low Level Consequences

WARNINGS

Lowest level consequence; reserved for simple infractions/first time offenses

AFTER-SCHOOL DETENTION

Monday-Thursday 2:45-4:00 PM

Required to do school work; no personal devices

Transportation is your responsibility

Serious Consequences

ISS

**1-10 Days (Depends on
Severity of Situation)**

**No extracurricular activities
during the duration of the
suspension**

OSS

**1-10 Days (Depends on
Severity of Situation)**

No extracurricular activities

Not allowed on campus at all!

Major Infractions (Getting Removed)

ALTERNATIVE ED

Minimum 45 Day Placement at Bethesda Lutheran Services: AEDY Program

Must meet program goals and EARN promotion back to NEHS.

Not allowed on school district property whatsoever.

EXPULSION

Removed from NESD for AT LEAST one calendar year.

Not allowed on school district property whatsoever.

07

Student Assistance Program (SAP)

Working to help you achieve success, even when its hard.



SAP at NEHS

What is SAP?

SAP is here to help students overcome barriers to learning so that they can achieve, remain in school and advance.

SAP is an intervention program not treatment.



Our SAP Team Members

William Renne - Principal
Asa McCullum - Assistant Principal
Dawn Coletta - School Counselor
Laura Panek - School Counselor
Matt Puskar - School Counselor
Christie Austin - School Nurse
Nicole Fitch - Librarian
Morgan Gulley - Teacher
Samantha Jones - Teacher
Ryan Neal - Teacher
Demi Nelson - Teacher
Heidi Martin - Mental Health Liaison
Kyle Regan - Teacher
Leslie Shickler - Teacher
Kristin Righi - School Social Worker
Mackenzie Courtney - School Psychologist
Pyramid Healthcare/Drug and Alcohol Counselors -
Nicholas Jakubowski/Jessica LaFlamme

The SAP Process

Referral and who can make a referral?

- *School Administrator
- *Teacher
- *Other School Personnel
- *Parents
- *Peers
- *Self

Core Team Review

Formal Information gathered

What data is collected:

- *student records**
- *Teacher checklist**
- *Academics/Grades**
- *School Nurse info**

Core Team Recommendations

Develop and intervention plan which can include any of all of the following

- * case manager monitors student with check ins**
- *Referral to Mental Health Liaison**
- *Referral to Drug and Alcohol SAP Counselor**

Action Plan

The core team and or liaisons assist the student and parent/family in developing an action plan that could include the following:

*** In School Support**

- * Further screening and evaluation by mental health or drug and alcohol counselor to determine care needed**
- * Recommend other professional services outside of the school setting**

Monitor

The coreteam monitors the students progress and determine if changes are needed in the action plan

Mental Health Liaison (Mrs. Martin)

***short term intervention and support**

***facilitates support groups grief/loss, anxiety, anger, stress, relationships**

***Organizes Children's Grief Awareness Day in November**

***Connects students to the Food Market here at North East High School in times of need.**

Pyramid Healthcare Erie OP



SAP Drug and alcohol Services:

Services and Expectations

Referrals

- Who can make them?
 - Administrators
 - Teachers
 - The student
 - Other students
 - Parents/ guardians
 - Outside entities (probation, OCY, etc.)



What is Needed

- Once a referral is made the information we need as follows:
 - Signed parent permission
 - Parent contact information
 - Name, Address, Phone Number
 - Students SSN (Needed to begin services)
 - Insurance information if available
 - Student DOB

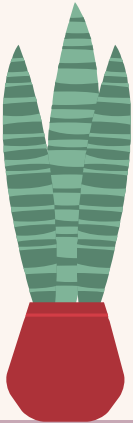
What services can we provide?

- Individual and group counseling
- Select schools are licensed for OP services others will need to occur at our Erie OP office, SAP team can process any referrals then complete a warm hand
- Weekly education (via email or flyer)
- Classroom Education
- Parent nights, open houses, anything open to students and their families
- Red Ribbon week
- Other prevention activities
- Staff/faculty education

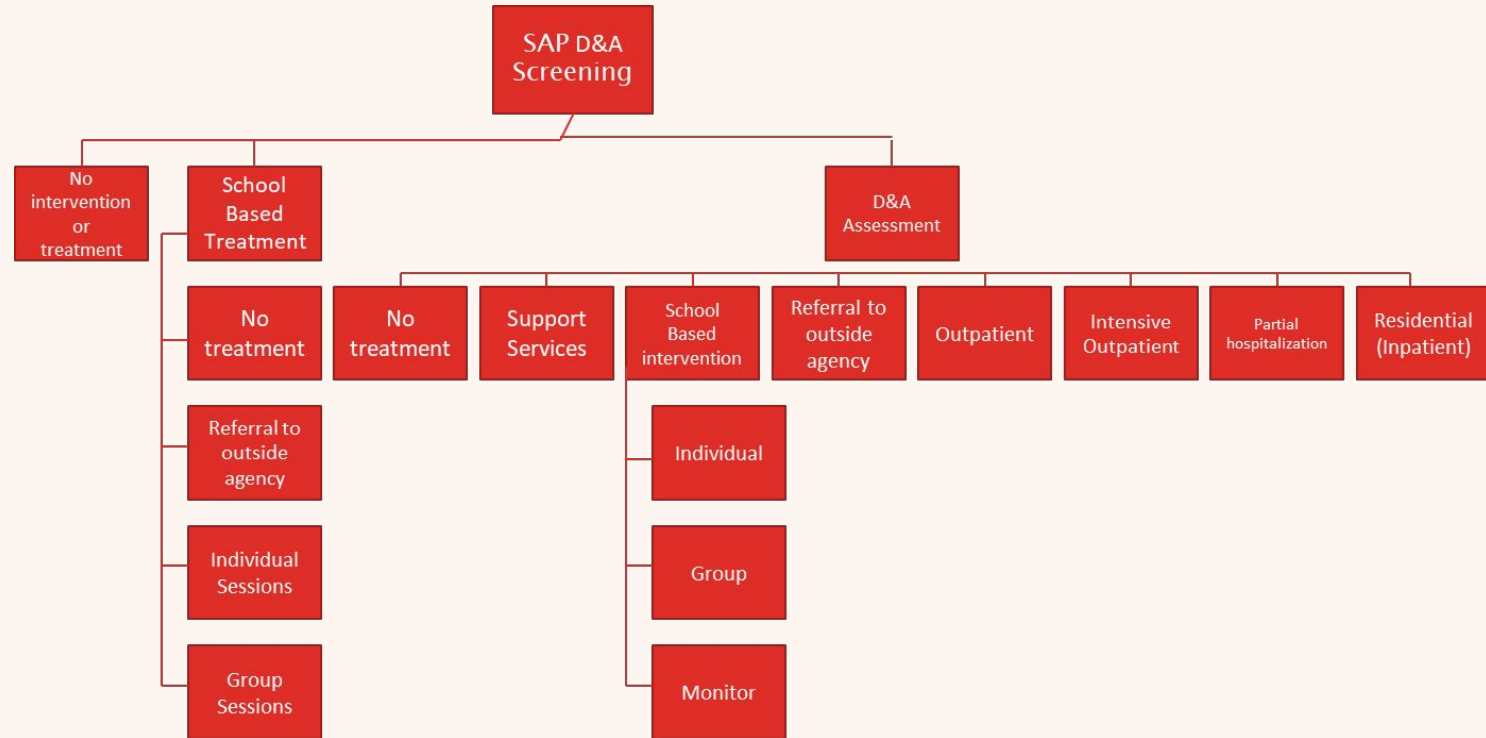


SAP Referral Process

1. Receive referral and obtain all needed info
2. Reach out to parent and confirm services as well discuss concerns
3. Initial Screening
 1. If substance use (other than nicotine) is indicated, assessment will be recommended
 2. If no substance use indicated will likely meet with student for weekly individual sessions (typically 4-10 weeks)
4. Level of Care Assessment
 1. Call parents to inform them of assessment recommendation
 2. Conduct assessment and make appropriate recommendation for level of care



Drug and Alcohol SAP Process Flow Chart



What Makes A Good Referral?

01

- Parent simply requesting education due to identified risk factor
- Ex. Found a vape, concerned about peer group, siblings use

02

- Known or suspected substance use
- Vape, Marijuana, Alcohol, etc.
- Possession at school
- Positive drug screen

03

- Students with a loved one that struggles with addiction (child of alcoholic/addicts COA)
- 1 in 4 children live in a family where a parent abuses drugs or alcohol
- Distorted thinking patterns
- Dysfunctional family patterns
- Conflicted Emotions
- Guilt, anxiety, embarrassment, inability to have close relationships, confusion, anger, depression, poor self-esteem, isolation

Want More?

If you would like a more detailed presentation and/or this information presented to a larger group of staff please schedule with me!

- Nick Jakubowski BS**

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- Kayla Guriel BS, CADC**

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- Leanne Haupt, MA, CAADC**

- Executive Director
- lhaupt@pyramidhc.com
- 814-456-2203 Ext 2107



Thank You!

Your attention was much appreciated





Go Pickers!